

MODULE SPECIFICATION PROFORMA

Module Title:	Integrated Com	munications		Level	l:	7	Credi Value		20	
		Is this a								
Module code:	BUSI704						of module replaced:		n/a	
Cost Centre: GAMP JACS3 co			ode : N215							
Trimester(s) in which to be offered:			With effect from:			mber 10	6			
School: Business Module Leader: Tracy Powell										
Scheduled learning and teaching hours 33 hrs					33 hrs					
Guided independent study			167 hrs							
Placement 0 hrs					0 hrs					
Module duration (total hours) 200 h				200 hrs						
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Programme(s) in which to be offered					\ \ \ \ \	ore	Option			
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Pre-requisites	:: None									
Office use only										
Initial approval Au	gust 16									
• •	modification Enter date	te of approval		Version	n 1					
Have any derogations received SQC approval?				N/A						



Module Aims

To develop the students' ability to apply effective communication planning and brand management concepts. To provide an insight into the contribution to organisational performance made by enhancing sustainable stakeholder relationships and delivering customer value.

Intended Learning Outcomes

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-
	management)
KS10	Numeracy

At t	he end of this module, students will be able to	Key Skills		
1		KS1	KS6	
	Present critical insights of the components of the marketing communications mix and brand management	KS2	KS7	
	0	KS3		
2		KS1	KS4, KS5	
	Design and evaluate an integrated marketing communications mix	KS2	KS7 KS8	
		KS3	KS9, KS10	
3	Identify appropriate techniques and resources to build cross-	KS1	KS5, KS6	
	functional relationships	KS3	KS6, KS7	
		KS4	KS8, KS9	
4	Critically evaluate communications role in delivering value to	KS1, KS2	KS5, KS6	
	a range of stakeholders	KS3	KS7,KS8	
		KS4	KS9, KS10	



Derogations

None

Assessment:

Please give details of indicative assessment tasks below.

Assessment 1 Students will be tasked with carrying out a review of their chosen organisation's current approach to integrated communications received by a range of stakeholders in the form of a presentation.

Assessments 2 requests students to prepare an individual report based on the organisation investigated in Assessment 1 that focuses on the practical application of marketing communication tools and develop a marketing communications plan.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 4	Presentation	50%	20-mins	
2	2, 3	Report	50%		2,000

Learning and Teaching Strategies:

The learning and teaching strategy will consist of formal lectures to present theory, principles and practices which will form the foundation of the learning outcomes. Students will be encouraged to interact and contribute as a means of developing critical skills. Tutorials will be activity based using real world case studies and live examples to apply the theory into practice and develop their decision making and evaluating skills. In addition, students will be encouraged to undertake self-directed study and further research on selected topics to acquire additional perspectives which will provide them with a deeper understanding of the topics covered.

Syllabus outline:

Cross functional relationships

Communications management and responsibilities

Communication campaign plans

Customer media consumption

Branding and brand differentiation

Integrated marketing communication plans

Digital communications mix

Corporate identity and image



Bibliography:

Essential reading

Fill, C & Turnbull, S. (2016) Marketing Communications: discovery, creation and conversations, 7th Edn, Pearson Education, Harlow.

Other indicative reading

Clow, K. and Baack, D. (2015) Integrated Advertising, Promotion and Marketing Communications, 7th edition. Pearson Education, Harlow.

Egan, J. (2011) Relationship marketing: exploring relational strategies in marketing. 4th edition. FT/Prentice Hall, Harlow.

Smith, P.R. and Zook, Z. (2016) Marketing communications: Offline and Online Integration, Engagement and Analytics. 6th edition. Kogan Page, London.

Journals

Journal of Communication Management

Journal of Business Communication

Journal of Integrated Marketing communications

Websites:

Smart Insights: http://www.smartinsights.com/
Marketing Week: https://www.marketingweek.com/
Chartered Institute of Marketing: www.cim.co.uk
Chartered Institute of Public Relations: www.cipr.co.uk